



Portrait of a Riverside Board of Education Member

Riverside Board of Education Members commit to the following principles, ensuring leadership, skills, and habits are all directed toward the success of all students and the fiscal health of the district.

Lifelong Learner

Principle: Board members are committed to continuous learning, recognizing that informed governance is essential for student success and the responsible management of public resources.

Commitments (Actions):

- Challenges themselves to stay informed on educational trends but **recognizes that it is okay not to be an expert in everything**, choosing instead to seek out and value the knowledge of the administration.
- Sets clear governance goals and reflects on progress during evaluation times to ensure the district is constantly "getting better every day".

Collaborator

Principle: Board members view the relationship with the administration, community, staff, and each other as a vital partnership, working together to achieve department and district-wide objectives with a shared mission of educating excellence as one community.

Commitments (Actions):

- **Collaborates with the administrative team** in achieving department and district-wide objectives, providing the resources and trust necessary for them to succeed.
- **Value teamwork** by listening to all perspectives, ensuring that collaborative efforts are always aimed at the overarching goal of district greatness.

Creative Thinker

Principle: Board members are solution-oriented, capable of seeing multiple perspectives to ensure all decisions are made in the best interest of all stake-holders and the long-term sustainability of the district.

Commitments (Actions):

- Skillfully and strongly questions current conventions to ensure the district is meeting the needs of a diverse student body.
- Remains **resilient** and flexible during crises, working alongside experts to implement the most effective solutions.

Innovator

Principle: Board members are visionary and persistent, possessing an "entrepreneurial spirit" regarding the district's future, balancing aspirational goals with financial prudence.

Commitments (Actions):

- **Empowers administration** to "think outside the box" by experimenting with new, researched based, educational methods, tools and opportunities.
- **Dreams big** for the community, encouraging staff to find new ways to utilize resources to improve outcomes for every student.

One Community, Pursuing Greatness, and Getting Better Every Day.



High Character (Professionalism)

Principle: Board members are trustworthy, empathetic, and deeply committed to the integrity and accountability of the district, especially in matters of public trust and financial stewardship.

Commitments (Actions):

- **Makes the right choice for all students**, even when those decisions are unpopular or difficult.
- Maintains **accountability** by acknowledging mistakes and accepting constructive feedback, modeling the high standards expected of everyone in the Riverside community.

Communicator

Principle: Board members are patient, attentive, and proactive in sharing information with the public and staff, ensuring clarity on the district's vision.

Commitments (Actions):

- Engages in **active dialogue** with all stakeholders, ensuring they feel heard and supported as they lead the daily work of the district.
- Utilizes appropriate channels to **articulate the board's vision** clearly and concisely, keeping the community informed and engaged.

Leader

Principle: Board members are motivated, confident, and inclusive, entrusting administration with daily management while focusing on high-level, data-driven governance.

Commitments (Actions):

- **Entrusts and empowers administration** by **delegating tasks** to those with subject-area expertise, allowing them to lead the work effectively.
- **Makes decisions** based on relevant data and professional recommendations to ensure the district remains a "community pursuing greatness" for every student.

Self-Awareness

Principle: Board members are reflective and mindful of the impact their words and actions have on the district's culture and their role as stewards of the community's trust.

Commitments (Actions):

- **Modifies behavior** based on feedback and is honest about personal strengths and weaknesses.
- **Knows when to step back** and allow subject-matter experts to lead, maintaining a clear distinction between governance and daily management.

*By embodying these principles, Board members act as the foundation for a district that is **One Community Pursuing Greatness**, ensuring that all decisions, **especially those related to the district's finances and resources**, are directed toward the success of the Riverside Local School District*